

Languages cloverleaf

Step 1: Think of one of your plurilingual students' language repertoire and competences using the criteria below.

Step 2: Visualise the competences of your student by selecting a colour to indicate her/his level of ability (**red**: hardly any competences, **yellow**: some competences, **green**: very good competences).

Writing

- Mastery of written language norms
- Realisation of writing tasks (text type, topic, target group)
- Academic language structures, special language structures

Listening

- Perception of phonetic entities
- Inferring and anticipating
- Correlation of language knowledge and world knowledge
- Gathering the content

Speaking

- Mastery of appropriate means of speech
- Compliance with common speaking conventions

Reading

- Gathering word meaning
- Inferring and anticipating
- Gathering the meaning of sentences and texts

Image: <http://www.malvorlagen-fensterbilder.de/blumen.htm>

Literatur: C. Surkamp (Hsg.) (2010): Metzler Lexikon Fremdsprachendidaktik. Stuttgart; E. Swantje (2004): Lesen in der Zweitsprache und Fördermöglichkeiten. In Deutschunterricht 4; H.J. Krumm et al. (Hsg.) (2010): Deutsch als Fremd- und Zweitsprache. Ein internationales Handbuch. Band 1. Berlin/New Yprk. De Gruyter.