Teaching the language of schooling in the context of diversity

Study materials for teacher development

The study materials focus on teacher education for the language of schooling (e.g. French in France, Polish in Poland). They draw on the linguistic and cultural diversity in the classroom for the benefit of all learners.

Resources

A website containing:

- study materials for pre- and in-service teacher education
- ideas for the promotion of teacher collaboration across school subjects
- learner profiles helping teachers to prepare for heterogeneity in the classroom
- activities to develop plurilingual approaches

The teaching of the language of schooling has to extend beyond teaching it as a first language and adopt elements of second language teaching.

The resources are for

- teachers of the languages of schooling
- teacher educators
- curriculum developers

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Take a closer look

How can you work with the study materials?

The study materials are divided into three thematic fields - Individual, Society and School - each one providing a different perspective on learners and the learning environment.

Today, transversal competences are commonly found in school curricula. These include learners’ home languages, the development of intercultural competences, the use of language comparison as a learning strategy, the development of language awareness or the activation of the linguistic pre-knowledge of the learners. The study materials offer activities for promoting and developing these competences within the subject “language of schooling”.

In the Resources and Links section you can find practical tools for teaching and professional development.

Classroom videos with a plurilingual approach:
- Teaching French as a second language in France
- English language lessons in the UK
- German language lessons in Austria

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