Plurilingual Education

Teaching the language of schooling in the context of diversity

Study materials for teacher development



Photo: US Department of Education via flickR C.C.2.0: https://www.flickr.com/photos/departmentofed/1414333803

The study materials focus on teacher education for the language of schooling (e.g. French in France, Polish in Poland). They draw on the linguistic and cultural diversity in the classroom for the benefit of **all** learners.

Resources

A website containing:



- study materials for pre- and in-service teacher education
- ideas for the promotion of teacher collaboration across school subjects
- learner profiles helping teachers to prepare for heterogeneity in the classroom
- · activities to develop plurilingual approaches



The resources are for

Maledive

- teachers of the languages of schooling
- · teacher educators
- · curriculum developers

Authors

Eija Aalto, Andrea Abel, Nathalie Auger, Dagmar Gilly, Katja Schnitzer. Auli Kotimäki and Joël Thibeault (associate partners)

The teaching of the language of schooling has to extend beyond teaching it as a first language and adopt elements of second language teaching.

The Maledive team

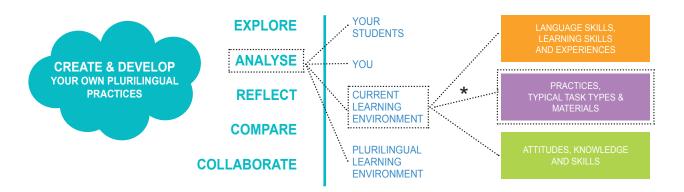
www.ecml.at/maledive





Take a closer look

How can you work with the study materials?



* A few examples: in order to develop your own plurilingual practices....

ANALYSE the CURRENT LEARNING ENVIRONMENT in your context by looking at PRACTICES, TYPICAL TASK TYPES & MATERIALS REFLECT on YOUR ATTITUDES, KNOWLEDGE AND SKILLS

EXPLORE YOUR STUDENTS' LANGUAGE SKILLS

The study materials are divided into three thematic fields - *Individual*, *Society* and *School*each one providing a different perspective on learners and the learning environment.



In the *Resources and Links* section you can find practical tools for teaching and professional development.



Classroom videos with a plurilingual approach:

- Teaching French as a second language in France
- English language lessons in the UK
- German language lessons in Austria

Today, transversal competences are commonly found in school curricula. These include learners' home languages, the development of intercultural competences, the use of language comparison as a learning strategy, the development of language awareness or the activation of the linguistic pre-knowledge of the learners. The study materials offer activities for promoting and developing these competences within the subject "language of schooling".

ACTIVITIES	
Visualising language repertoires	Languages learning experience
Reflecting on myths about plurilingualism	Talking about linguistic rights
Guiding questions in language assessment	Multilingual grammar project

www.ecml.at/maledive



