

Project LEA (Language Educator Awareness)	Link and basic information	Which of the activities would you like to use and why?
Circles of my pluricultural self	http://archive.ecml.at/mtp2/lea/results/Activities/viera.pdf <ul style="list-style-type: none"> • Quite basic as an activity – defining different aspects of one’s identity and also the parts that one is proud of / that have been painful 	
Raising pluricultural awareness	http://archive.ecml.at/mtp2/lea/results/Activities/gordiana.pdf <ul style="list-style-type: none"> • Everyone draws three symbols that represent themselves and their culture • Trying to guess which is whose & reflection • Quite a nice a questionnaire about “How ready are we to accept members of other cultures?”, e.g. “How often do I try to use my communicative strategies to ease tensions which have been created among individuals or students in my classroom who are members of different cultures?” 	
Me and the group	http://archive.ecml.at/mtp2/lea/results/Activities/piret.pdf <ul style="list-style-type: none"> • Getting to know each other, forming a group / good working atmosphere • Questions about one’s background and names • Presenting objects that are important individually (students bring to class) • Reflection: What could be the educational, cultural or linguistic aims of these activities? Why might these activities be beneficial for establishing a good classroom atmosphere? What are the risks of using these activities and how to avoid them? 	